

Assessment criteria for literature review

Structure	<ul style="list-style-type: none">Q The introduction contains background to the issues, clear thesis statement (or rationale for the research), and an outline of the chapterQ There are clear links between the major sections, between and within paragraphsQ Section headings, if used, are specific and appropriate Q The conclusion summarizes the main points and highlights areas that need further research/investigation or the proposed research project
Content	<ul style="list-style-type: none">Q Main ideas/arguments are clearly developedQ Ideas/arguments are supported by relevant research or reference to scholarsQ There is evidence of critical engagement with the ideas and /or the cited researchQ There is evidence of synthesis of sources
References	<ul style="list-style-type: none">Q There is a sufficient number of references used, i.e., no over-reliance on one textQ Quotes, paraphrases and summaries of references are used appropriatelyQ References used are correctly acknowledged in the textQ References used are correctly set out in the list of references

--- Familiarizing Postgraduate ESL Students with the Literature Review in a WAC/EAP Engineering Classroom, Gavin Melles, University of Melbourne, 2005