



## Sample Sentences for Results Chapter

### Section 1: Indicate the Major Findings:

➤ **Verbs commonly used in this section:** show, indicate, reveal, and yield

1. Results indicated that \_\_\_\_\_.
2. These data indicate that \_\_\_\_\_.
3. The principal findings of this research are \_\_\_\_\_.
4. The findings of the study would suggest that \_\_\_\_\_.
5. The findings from this study seem to indicate that \_\_\_\_\_.
6. The study also illustrates that \_\_\_\_\_.
7. \_\_\_\_\_ tests indicated that \_\_\_\_\_.
8. This result, to our knowledge, is \_\_\_\_\_.
9. Results are presented below for \_\_\_\_\_.
10. Results of the statistical analysis revealed that \_\_\_\_\_.
11. Results of my research questions will be listed in order: \_\_\_\_\_.

### Section 2: Indicate Results of Quantitative Research:

#### *Descriptive Statistics*

1. About \_\_\_\_\_ % of the participants believed that \_\_\_\_\_.
2. Almost half of the subjects (\_\_\_\_\_ %) thought that \_\_\_\_\_.
3. The data show an average increasing from \_\_\_\_\_ ( $SD=$  \_\_\_\_\_) to \_\_\_\_\_ ( $SD=$  \_\_\_\_\_).
4. On those questions, \_\_\_\_\_ scored a mean of \_\_\_\_\_ ( $SD=$  \_\_\_\_\_).
5. \_\_\_\_\_ ( $M=$  \_\_\_\_\_,  $SD=$  \_\_\_\_\_) were rated more highly than \_\_\_\_\_ ( $M=$  \_\_\_\_\_,  $SD=$  \_\_\_\_\_).
6. Among the \_\_\_\_\_ items, \_\_\_\_\_ items had the highest means ( $M>$  \_\_\_\_\_), whereas \_\_\_\_\_ items received relatively low means ( $M<$  \_\_\_\_\_).
7. Of the \_\_\_\_\_ questionnaires distributed, a total of \_\_\_\_\_ were returned, a rate of \_\_\_\_\_ %.



**Correlation:**

1. \_\_\_\_\_ has been shown to correlate highly with \_\_\_\_\_.
2. \_\_\_\_\_ was associated with \_\_\_\_\_.
3. \_\_\_\_\_ was highly correlated with \_\_\_\_\_.
4. \_\_\_\_\_ and \_\_\_\_\_ are almost always closely interrelated.
5. \_\_\_\_\_ correlated positively and significantly with \_\_\_\_\_.
6. \_\_\_\_\_ found a moderate correlation between \_\_\_\_\_ and \_\_\_\_\_.
7. In \_\_\_\_\_ research, correlations have been found between \_\_\_\_\_ and \_\_\_\_\_.
8. The results yield a product-moment correlation of \_\_\_\_\_ ( $p < \text{_____}$ ).
9. The results indicated that \_\_\_\_\_ were positively correlated with \_\_\_\_\_ ( $r = \text{_____}$ ,  $p = \text{_____}$ ).
10. There was a strong negative correlation between the two variables ( $r = \text{_____}$ ,  $p = \text{_____}$ ).
11. We found a significant positive correlation between \_\_\_\_\_ and \_\_\_\_\_ ( $r = \text{_____}$ ,  $p = \text{_____}$ ).
12. The Pearson correlation between \_\_\_\_\_ and \_\_\_\_\_ was nonsignificant ( $r = \text{_____}$ ).

**ANOVA:**

1. The ANOVA on \_\_\_\_\_ indicated \_\_\_\_\_.
2. The cell means \_\_\_\_\_ were \_\_\_\_\_.
3. Turkey post hoc tests indicated that \_\_\_\_\_.
4. Results of the ANOVA showed a statistically significant effect for \_\_\_\_\_ ( $F = \text{_____}$ ,  $p < \text{_____}$ ).
5. However, there was no significant interaction between \_\_\_\_\_ and \_\_\_\_\_ ( $F = \text{_____}$ ,  $p < \text{_____}$ ).
6. Results from the repeated ANOVA measures indicated an overall significant main effect across both groups for \_\_\_\_\_.
7. The ANOVA indicated no significant interaction between \_\_\_\_\_ and \_\_\_\_\_, but significant main effect for \_\_\_\_\_.

### Section 3: Indicate Results of Qualitative Research:

➤ **Verbs commonly used in this section:** present, show, indicate, display, depict, summarize, outline, list, contain

1. Table \_\_\_\_\_ presents/shows/indicates/displays/depicts/summarizes/outlines/lists/contains \_\_\_\_\_.
2. \_\_\_\_\_ can be seen in Fig. \_\_\_\_\_.
3. \_\_\_\_\_ are given/provided in Figure \_\_\_\_\_ and Table \_\_\_\_\_.
4. \_\_\_\_\_ are represented diagrammatically/schematically in Figure \_\_\_\_\_.
5. \_\_\_\_\_, as shown/illustrated/noted in Table \_\_\_\_\_.
6. \_\_\_\_\_, all of which are depicted in Figure \_\_\_\_\_.
7. It can be seen in Table \_\_\_\_\_ that \_\_\_\_\_.
8. As can be seen in Table \_\_\_\_\_, \_\_\_\_\_.
9. The data displayed in Table \_\_\_\_\_ indicate that \_\_\_\_\_.
10. The examples listed in Table \_\_\_\_\_ indicate that \_\_\_\_\_.
11. With respect to the relationship between \_\_\_\_\_ and \_\_\_\_\_, Table \_\_\_\_\_ shows that \_\_\_\_\_.