



## Sample Sentences for Discussion Chapter

- The discussion chapter should show **inductive thinking** by presenting information **from specific to general**, which is the **opposite sequence of the introduction chapter**.

### Section 1: Conclusions: Summarize the findings reported in previous chapters

- **Phrases commonly used in this section:** in conclusion, in summary, in sum, in closing, all in all, to conclude, to summarize, to sum up

1. Results seem to warrant two conclusions: (1) \_\_\_\_\_; (2) \_\_\_\_\_.
2. We may reasonably conclude that \_\_\_\_\_.
3. On these grounds, we have arrived at the conclusion that \_\_\_\_\_.
4. Conclusions derived from observations are based largely on investigation of \_\_\_\_\_.
5. The conclusions of the study show that \_\_\_\_\_.
6. The results support the conclusion that \_\_\_\_\_.
7. The results of the present study may be summarized by pointing out \_\_\_\_\_.
8. The conclusion seems reasonable and also supportable by \_\_\_\_\_.
9. The conclusion was supported by some massive research data collected on \_\_\_\_\_.
10. In conclusion, the results of this study are consistent with findings in our related investigations that \_\_\_\_\_.
11. As Scovel (1982) noted, that sort of conclusion needs to be cautious, since the research provides a good deal of conflicting evidence.



## Section 2: Review of Research Findings

### *Giving a Possible Explanation for the Results*

1. A possible explanation for \_\_\_\_\_ is that \_\_\_\_\_.
2. One possible reason could be \_\_\_\_\_.
3. One reason for these results could be that \_\_\_\_\_.
4. This can be explained using \_\_\_\_\_.
5. These results may be explained by considering \_\_\_\_\_.
6. It is possible that \_\_\_\_\_ caused \_\_\_\_\_.
7. \_\_\_\_\_ should be interpreted cautiously.
8. \_\_\_\_\_ provides no coherent explanation for \_\_\_\_\_.
9. What explains this \_\_\_\_\_? It may be \_\_\_\_\_.
10. \_\_\_\_\_ have to be taken into account because \_\_\_\_\_.
11. \_\_\_\_\_ might have been a small factor in \_\_\_\_\_.
12. \_\_\_\_\_ may have contributed to \_\_\_\_\_.
13. \_\_\_\_\_ may account for the difficulties that \_\_\_\_\_.
14. One possible reason for the inconsistent results of previous research may be \_\_\_\_\_.

### *Comparing Your Results with Those of Other Studies:*

1. This result echoes Lin's finding (1992) that \_\_\_\_\_.
2. Up to this point, these results are consistent with those of \_\_\_\_\_.
3. This is consistent with earlier findings suggesting that \_\_\_\_\_.
4. These findings accord with those from a larger study in which \_\_\_\_\_.
5. These results suggest that \_\_\_\_\_ and support Lin's (1992) observations about \_\_\_\_\_.
6. These findings are in accord with the results of the previous studies which \_\_\_\_\_.
7. Unlike \_\_\_\_\_, the current study found evidence that \_\_\_\_\_.
8. This finding was not surprising, as it confirmed what previous researchers have discovered about \_\_\_\_\_.
9. In line with previous findings, the previous study confirms Lin's (1992) observation of \_\_\_\_\_.
10. The results of \_\_\_\_\_, reported in Table \_\_\_\_\_, support the findings of the previous investigations.

***Suggesting Implications/ Applications of the Study:***

1. What these findings imply is that \_\_\_\_\_.
2. The findings of this study lead to a number of implications. First, \_\_\_\_\_.
3. The overall implications will be pointed out in \_\_\_\_\_.
4. This study may lead to a better understanding of \_\_\_\_\_.
5. These are important findings, for they support the view that \_\_\_\_\_.
6. Thus, the findings support the view that \_\_\_\_\_.
7. Applications to \_\_\_\_\_ may also be of interest.
8. The method is applicable to \_\_\_\_\_.
9. This research is seen to provide empirical validation for \_\_\_\_\_.
10. The study will provide some contribution to the development of \_\_\_\_\_.
11. The results from this study, then, seem to lead some support to the popular belief that \_\_\_\_\_.
12. These findings suggest that this statement might not be so effective when applied to \_\_\_\_\_.
13. The above findings raise at least two important issues for \_\_\_\_\_. This first issue concerns the extent to which \_\_\_\_\_. Related to the first issue is the second issue of the relationship between \_\_\_\_\_ and \_\_\_\_\_.

**Section 3: Limitations of the Study**

➤ **Words commonly used in this section:** problems, flaws, questions, and shortcomings

1. It should be noted that this study has examined only \_\_\_\_\_.
2. The findings of this study are restricted to \_\_\_\_\_.
3. This study has addressed only the questions of \_\_\_\_\_.
4. The results of this study cannot be taken as evidence for \_\_\_\_\_.
5. The lack of \_\_\_\_\_ means that we cannot be certain \_\_\_\_\_.
6. \_\_\_\_\_ still left many questions about \_\_\_\_\_ unsolved.
7. We acknowledge that other \_\_\_\_\_ may produce different results.

8. \_\_\_\_\_ are still tentative, subject to confirmations and modification through further investigation and experimentation.
9. While this sample of \_\_\_\_\_ is too small to make any generalizations, the results may indicate that \_\_\_\_\_.
10. The study reported in the present chapter has many shortcomings, but it does seem to demonstrate that \_\_\_\_\_.

#### **Section 4: Recommendations for Future Research**

1. \_\_\_\_\_ remains for future research.
2. \_\_\_\_\_ warrants future investigation.
3. \_\_\_\_\_ remains a very exciting and promising area of research at the present time.
4. The investigation of \_\_\_\_\_ would be an interesting topic for future research.
5. Further research is needed to determine/investigate whether \_\_\_\_\_.
6. The present findings call for further inquiry to verify \_\_\_\_\_.
7. It would seem, therefore, that further investigations are needed in order to \_\_\_\_\_.
8. The present authors would argue that future research into \_\_\_\_\_ must use the insights of \_\_\_\_\_.
9. These significant questions are left unanswered. Further research has to be carried out in a variety of settings to find out how \_\_\_\_\_ can be implemented.
10. The next logical step will be to investigate the potential of integrating \_\_\_\_\_ more fully into \_\_\_\_\_.
11. Although this study has revealed a great deal about the nature of \_\_\_\_\_, more research is called for to expand the understanding of \_\_\_\_\_.